

Purposeful Reading

This strategy helps ensure success for students by focusing their attention on significant points, giving them opportunities to respond personally to the subject matter, and requiring them to interpret and evaluate.

Teacher Preparation:

1. Select the text to be read.
2. Compose up to eight statements about the subject matter.
3. Prepare the worksheets (2-6-2 and 2-6-3) by writing a statement above each pair of position blocks. At 2 pairs per page, you may need up to 4 pages per student.
4. Make the needed number of copies.

Lesson Plan:

1. Before reading the text, students read each statement and decide if they agree or disagree. In the position block they should check their position and give reasons why.
2. As students read the text, they should determine if the author would agree or disagree with each statement. They should fill in the position blocks and give evidence from the text.
3. Students meet in small groups to share evidence and reach a consensus on whether the author would agree or disagree with each statement. If the group cannot reach a consensus, it may revise the statement so that all members can agree.

Adapted from a workshop conducted by Daniel R. Moirao for the Academically Gifted Department of the Wake County Public School System in April, 2006

1.

My Position	Author's Position
<div><div>_____ Agree</div><div>_____ Disagree</div></div>	<div><div>_____ Agree</div><div>_____ Disagree</div></div>

My Position	
_____ Agree	_____ Disagree

Author's Position	
_____ Agree	_____ Disagree

2-6-2

3.

My Position	Author's Position
<div><div>_____ Agree</div><div>_____ Disagree</div></div>	<div><div>_____ Agree</div><div>_____ Disagree</div></div>

My Position	Author's Position
<div style="display: flex; justify-content: space-between;"> _____ Agree _____ Disagree </div> 	<div style="display: flex; justify-content: space-between;"> _____ Agree _____ Disagree </div>

2-6-3